CHAPTER I
INTRODUCTION

A. Background of Research

Speaking is the most important aspect of learning a second foreign language and success in measuring in term of ability to carry out a conversation in the language (Nunan, 1991: 39). According to Tarigan (2008: 16), the main purpose of speaking is for communicating. For delivering idea effectively, the speaker must understand the meaning of word that will be communicated.

Perangkat Pembelajaran Panduan Pengembangan RPP SMP requires the students to be able to express short and simple expressions to be used in their daily life. So, the students must be able to practice and perform kinds of simple English expressions accurately such as asking, and giving help; asking, and giving opinion; and asking agreement and disagreement, and etc.

However, the students of Junior High school still find difficulties to practice speaking. Based on the observation and interview with the English teacher and the students of eighth Grade in SMP N 2 Purbalingga, there are some problems: 1) The students seldom practice speaking in the class because they feel afraid of making mistake; 2) The students have limited
in vocabulary; and 3) Most of students are miss-pronouncing when they try to speak in front of the class.

To solve those problems, the writer has one technique to improve the students of SMP N 2 Purbalingga in speaking. The writer uses Inside Outside Circle technique. According to Huda (2011: 144), Inside Outside Circle is one of the types of cooperative learning in which the students can share the information at the same time in group with different partner a briefly and orderly. By using this technique, the students have many opportunities to practice speaking in the class with a good pronunciation and they can deliver their ideas with their partner briefly and orderly. So, the learners are able to share the information together clearly. Therefore, the students can increase their speaking competence.

In relation to the description above, the writer wants to do a Classroom Action Research (CAR) entitled “An Effort to Improve Students’ Speaking Competence using Inside Outside Circle Technique for Grade VIII B Students of SMP N 2 Purbalingga Academic Year 2011/2012”.

B. Reason for Choosing the Topic

The reasons in choosing the topic is caused by the fact that some of the students had some problems in speaking class; the students seldom practice speaking in the class, the students often make mistakes in their pronunciation, and the students lack of vocabulary. By using Inside Outside Circle
technique, the writer wants to solve the problems faced by the students in speaking. It can also improve their speaking competence through Inside Outside Circle technique because it focuses on the students’ communication in speaking. Thus, they will increase their speaking ability in the speaking class.

C. Problem of the Research

Based on the explanation above, the writer formulates the problem of research as follows:

“Can Inside Outside Circle technique improve the students’ speaking competence of VIIIB grade of SMP N 2 Purbalingga in academic year 2011/2012?”.

D. Aim of the Research

The aim of the research is to improve students’ speaking competence by using Inside Outside Circle technique.

E. Clarification of the Terms

The title of this research is “An effort to improve the students’ speaking competence using Inside Outside Circle technique “. So, to make the study clear, the writer wants to clarify the key terms as follows:
1. **Speaking Competence**

   Speaking competence is ability to say or produce words and sound articulation to express feeling, thought, and idea (Tarigan, 2008: 16).

2. **Inside Outside Circle Technique**

   Inside Outside Circle technique is one type of cooperative learning method that the students form circle small – large circle in which they share information at the same time, with a different partner briefly and orderly (Huda, 2011: 144).

F. **Contribution of the Research**

   Hopefully, the research can give some contributions:

1. **For the Students**
   
   a. To improve the students’ speaking competence and make them interested in English.

   b. To give meaningful experience for the students in learning English by using Inside Outside Circle as a technique.

2. **For the Teacher**

   a. To motivate the teacher to use Inside Outside Circle technique in teaching learning activity to improve students’ speaking competence.
b. To give information about students’ speaking competence. It can be one way to evaluate the teaching learning activity.