AN EFFORT TO IMPROVE STUDENTS’ SPEAKING COMPETENCE USING INSIDE OUTSIDE CIRCLE TECHNIQUE
( A Classroom Action Research at the Eight Grade of SMP N 2 Purbalingga in the Academic Year 2011 / 2012 )

THESIS

Submitted to the English Department as
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To be a good teacher, I have to be a good learner.

(Anonim)

Allah tidak akan membebani seseorang melainkan sesuai dengan kesanggupannya.

(QS Al-Baqarah: 286)

Don't be lost spirit in life

(Writer)

Karena sesunggubnya sesudah kesulitan itu ada kemudahan.

(QS Al-Insyirah: 6)
DEDICATION

This Thesis is dedicated to:

❖ My Beloved parents (Bp. Endang Dian-alm. and Ibu Romlah), thank you for giving me support, attention, love and spirit make me understand that you love me so much.

❖ My beloved Husband Muballigh, S.T. who always give me support in finishing my Thesis. Thanks for your love, material, patience and sacrifice.

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Purwokerto, Agustus 2012

The Writer
ABSTRACT

AN EFFORT TO IMPROVE STUDENTS’ SPEAKING COMPETENCE USING INSIDE OUTSIDE CIRCLE TECHNIQUE
(A Classroom Action Research at VIIIB Grade Students of SMP N 2 Purbalingga in Academic Year 2011/2012)

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This research was aimed at improving students’ speaking competence using Inside Outside Circle technique. The subject of the research was the students of class VIII B in SMP N 2 Purbalingga in the academic year 2011/2012. It consisted of 32 students. This research was a Classroom Action Research (CAR). The writer worked collaboratively with the English teacher as the collaborator teacher. The researcher used Kemmis and McTaggart design: making plan, creating activity, observing, evaluating and reflecting. There were 2 cycles, and each cycle covered 2 actions.

The data were collected through observations, speaking test (pre – test and post test), questionnaire, interview, field note, and documentation. The writer employed qualitative and quantitative data as the technique to analyze. The qualitative data were analyzed based on the observation result of students’ activities in the class and questionnaire, while the quantitative data were analyzed by using speaking test.

Based on the data analysis result, data observation showed that the use of Inside Outside Circle could improve the students’ speaking competence. The mean of students’ speaking competence was as follows: the mean of pre test was 12.36%, and the mean of post test in Cycle 2 was 15.84. Therefore, the improvement from the pre test to post test in Cycle 2 was 28.15%. The data observation showed that the average of the students’ improvement in speaking activity in Cycle 1 was 7.54% and the Cycle 2 was 19.10%. Then the improvement from Cycle 1 to Cycle 2 was 11.56%. The data from questionnaire which consisted of 10 questions showed that the students gave positive responses to the implementation. It was also supported by interview result that the students enjoyed and felt happy in following the teaching and learning process. Consequently, teaching speaking using Inside Outside Circle technique could improve students’ speaking competence in speaking activity.
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