AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH
ROUND TABLE TECHNIQUE
(A Classroom Action Research at Eighth Grade Students of SMP
Muhammadiyah 2 Karang Pucung in Academic Year 2013/2014)

A Thesis
Submitted to the English Department as a Partial Fulfillment of the
requirement for S.Pd Degree

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DEDICATION

This thesis is dedicated to:

1. My beloved father (Abdul Fatah) and mother (Mungsiati). Thanks for support, motivation, advice, and prayer. You are my inspiration. I love you so much.
2. My beloved brother (Fauzan Hanif) who always support me. I love you brotha.
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**MOTTO**

*You can when you believe*

*Life is a struggle, there is no life without a struggle*

*When you have a lot of desires, you must involve a lot of action*
PREFACE

First of all, I would like to thank Allah SWT, who has given blessing, mercy, and strength to the writer, so the writer could accomplish this thesis as the partial fulfillment of requirement for attaining the graduate degree of Education in English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

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The writer realizes that this thesis is far from being a perfect one. So the writer welcomes critics and suggestions for all the readers. She hopes her thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.

Purwokerto, Februari 2014

Writer
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ABSTRACT

AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH ROUND TABLE TECHNIQUE
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The research was aimed at knowing whether or not Round Table technique can improve students’ reading comprehension. This research was conducted in SMP Muhammadiyah 2 Karang Pucung in the Academic year 2013/2014. This research used a Classroom Action Research (CAR). The subject of this research was 2A grade of SMP Muhammadiyah 2 Karang Pucung consisting of 29 students. The treatment was carried out in two cycles with two actions in each cycle from Agustus, 26th 2013 to September, 13th 2013. In collecting the data the researcher used both qualitative and quantitative data. The qualitative data were collected through observation, test, questionnaire, interview, field note, and documentation. The qualitative analysis was revealed from interview, observation, documentation, and field note.

Based on the result of data analysis, this research ran successfully, it means that round table technique could improve the students’ reading comprehension. It could be seen from the result of number students reading score who reached KKM (70) in pre-test showed 37.93 % became 68.96 % in post-test 1, and it improved again 89.65 % in post-test 2. It reached the criteria of action success which was at least 85 % of number students’ reading score who reached KKM (70). Then, it was supported by the observation result and the questionnaire result. The observation result improved 41.38% from cycle 1 to cycle 2. The questionnaire result showed 86.20 % of the students gave positive responses to the implementation of round table technique in teaching reading.
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