THE EFFECTIVENESS OF SONGS IN TEACHING THE ENGLISH VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS
(An Experiment Research at Fifth Year Students of SDN I Kracak, Ajibarang in Academic Year 2009/2010)

A Thesis
Submitted to the English Department as Partial Fulfillment of the requirement for S. Pd. Degree

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2010
DEDICATION

With happiness and pride. The writer dedicated this paper to:

❖ My beloved Mother. Thanks for the love and care
❖ My beloved Father. Thanks for consulting and teaching me everything to be a tough boy.
❖ My beloved broths and sister, thanks for the spirit, Love U!
❖ My Lectures, thanks for the sciences and all the kindness.
❖ My colleges friends, I can’t mention you all, but a thousand thank to you!, I loph u full!!
❖ My lovely, thanks for everything; because Love is You
Motto

Talk Less, Do More!

Get It, Learn It, And Do It
Praise be to Alloh SWT, the most grateful and merciful, the giver of divine direction and guidance. So that, the writer could accomplish this thesis entitled “THE EFFECTIVENESS OF SONGS TO TEACH THE ENGLISH VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS” as a partial fulfillment of S.Pd degree.

In this opportunity, the writer would like to express his appreciation and special thanks to:

1. Drs. Joko Purwanto, M.Si, the Dekan of teaching Training and Education faculty of Muhammadiyah University of Purwokerto.
2. Endang Kusrini, S.Pd., M.Hum, as the head of English Department
3. Drs Bambang Suroso, M.Hum as his first supervisor, who guide and gave supports in conducting this research.
4. Saefurohman, S. Pd,.M.Pd as his second supervisor who guide and gave supports in conducting this research.
5. Prihatinah. A. Ma.Pd as the Head Master of SDN 1 Kracak Ajibarang, who gave an easiness and permission to conduct the research.
6. Dwi Suryani, S.Pd, as English teacher of fifth year students, who gave permission for conducting this research.
7. The students of SD N 1 Kracak, Ajibarang, for their cooperation during the research.
8. All writers’ friends in Muhammadiyah University of Purwokerto.
Finally, the writer realizes that there are still many weaknesses in this thesis. And would also welcome any criticism and suggestions to be better.
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ABSTRACT

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The aim of the research was to find out the effectiveness of songs to teach English vocabulary for elementary student of SD N 1 Kracak, Ajibarang.

This research used the experimental method; the populations of this research were all of the fifth year students of SD N 1 Kracak Ajibarang in academic year 2009/2010 and the sample were class V A (experiment class) and class V B (control class).

In collecting the data, the researcher used tests, namely pre-test and post-test. They were in the form of multiple choice and essay test. The pre-test was carried out in September 2009, and the post test was in October 2009. The treatments were implemented five times in September until October 2009.

After collecting the data, it was found that songs gave significant effect in teaching English Vocabulary. T-test result was 4.13, the value in the level of significance 0.05 and d.f 58 was 1.672, while in the level 0.01 was 2.392. It showed that t-test result was higher than t-table (4.13>2.392). Therefore, songs were effective in teaching English vocabulary to fifth grade students of SD N 1 Kracak, Ajibarang, and Academic year 2009/2010.
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