CHAPTER I

INTRODUCTION

A. Background of Research

Tarigan (2008:16) states that speaking is the way people express or share their thoughts, suggestions or ideas. By speaking, communication can happen between someone and someone else. In speaking skill, there is someone who delivers something and get response or answer. Speaking is not only producing sounds but also a process of achieving goals that involves transferring message across.

Speaking skill is one of the four important skills that must be mastered by the students in learning English. The success of using a language especially second language and foreign language in real life situation can be determined through speaking. This idea is strengthened by Richards (2008:19) who states that the mastery of speaking skill in English is a priority for many second language or foreign language learners, because English is an international language spoken all over the world.

Teaching students to speak English might become a problem for some teachers. This is not an easy task for teachers to make their students speak because English is not spoken in their community. Just as Harmer said (1998:52), to facilitate students with the ‘new’ language, teachers
should make students know English, understand its meaning, understand its form (how it is constructed) and practice it.

The teacher should be wise in choosing any technique of teaching. The technique should be appropriate with the students’ condition and needs, in order to achieve students’ ability in speaking English. One of techniques that can be used is Chain Story Game.

Klippel (367) states that the basic rule for chain games is very simple. Every player adds another link of the “chain” in his turn. These links may consist of letters, words, or sentences.

Chain story is a story that is expressed orally and continuously. The story is passed along from students to students, each adding sentences with the rule that each part should be coherent and follow the plot of preceding sections. It is hoped that by using Chain story Game, students can share their idea and be brave to talk and it can help students to decrease anxiety in speaking.

Considering the explanations above, the writer will conduct a research entitled “The Effectiveness of Chain Story Game for Teaching Speaking (An Experimental Research at The Eighth Grade Students of SMP Negeri 1 Jatilawang in Academic Year 2015/2016)” to find out whether chain story game can be effective technique for teaching speaking.
B. Reason for Choosing the Topic

There are some reasons for choosing the topic, namely:

1. Speaking is very important skill that should be mastered by everyone, including students in formal schools.

2. Chain story game has characteristics which can encourage the students to speak. Which makes student to think creatively when developing and expressing their own ideas orally.

C. Problem of the Reasearch

Based on the background of the research, the problem of the research “Is Chain Story Game effective for teaching speaking at the eighth graders of State Junior High School 1 Jatilawang in the academic year 2015/2016?”

D. Aim of the Research

Based on the problem mentioned above, the purpose of this research is to find out the effectiveness of using chain story game for teaching speaking.

E. Clarification of Terms

To understand the topic more easily, essential terms of this research classified as follows:
1. Speaking


2. Chain Story Game

Klippel (367) states that Chain game have been popular in foreign language classes. The basic rule for chain games is very simple: every player adds another link of the “chain” in his turn. These links may consist of letters, words, or sentences and the result can be extremely long in the case of chain stories or quite funny.

3. SMP Negeri 1 Jatilawang

This is one of junior high school which is located in Jalan Pramuka 3, Tunjung, Jatilawang where the study will be conducted.

F. The Contribution of Research

The writers hopes that this research can give contribution in teaching learning process, especially in speaking class.

1. For English Teacher

The information of the effectiveness of Chain Story Game will be useful for the teacher to have broader access in teaching to help their students in learning speaking.

2. For Reader

The result of the research is expected to give new information about chain story game for reader.