THE EFFECTIVENESS OF USING *CHAIN STORY GAME*

IN TEACHING SPEAKING

(An Experimental Research at the Eighth Grade Students of SMP Negeri 1 Jatilawang in the Academic Year 2015/2016)

A THESIS

Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd Degree

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan diubahkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kerjasama yang sudah saya peroleh.

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DEDICATION

From the deepest of my heart, I would like to proudly present my thesis to:

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In writting this thesis, there are still many weaknesses, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

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Purwokerto, Agustus 2016

Anita Jati Laksana
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ABSTRACT

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The aim of this research was to find out the effectiveness of Chain Story Game in teaching speaking. This research used quasi experimental method in which the population of the research was the students of the eighth grade in SMP Negeri 1 Jatilawang. The total sample of the research was 68 students, and they were from class VIII C as the experimental group with 34 students and class VIII A as the control group with 34 students. Chain story game was implemented in experimental group, while the control group was treated with conventional technique of teaching. The test was used to collecting data of this research, namely pre-test and post-test. The type of the test was subjective test where the students had to compose the sentences orally. The data calculation showed that there were a positive impact of teaching speaking as a result of chain story game. This can be seen from t-test which was higher than t-table. The result was at about 2.92 and the result of t-table at significant level (α) 0.05 with degree of freedom (d.f) 66 was 1.668. Based on the result of the research, it can be concluded that chain story game was effective for teaching speaking.