IMPROVING STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT OF SCHOOL ENVIRONMENT THROUGH MIND MAPPING
( A Classroom Action Research at 8H Students of SMP Negeri 1 Sumpiuh in Academic Year 2013/2014)

A THESIS

Submitted to English Department as
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis
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pencabutan gelar kesanjanaan yang telah saya peroleh.

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Yang menyatakan

Rusdha Striratna
PREFACE

Alhamdulillahi robbil’alamin, by the mercy and blessing of Allah SWT, the writer finally completed this research report entitled “Improving Students’ Ability in Writing Descriptive Text of School Environment Through Mind Mapping” as a partial fulfilment of the requirements for Sarjana Pendidikan Degree at Department of English Education, Faculty of Teacher Training and Education, University of Muhammadiyah Purwokerto.

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The writer honestly admits that this work is far from perfection. There are some weaknesses in the content arrangement; therefore, any critics, comments, and suggestion are welcomed for the improvement of this research paper. However, the writer hopes this paper will be useful and beneficial for the writers and readers.

Purwokerto, 27 February 2014

Writer
Dedication

This thesis is proudly dedicated to:

- My beloved mom and dad
  Thank you so much for your blessing, holy prayer, endless love, big support, and great motivation. You give me so much generous and meaningful gift in my life. I love you so much.
- My grandmother and grandfather
  Thank for your support and your pray for me all the time.
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MOTTO

Enjoy the little thing in live, for one day you will look back and realize they were the big things

~ Robert Brault ~

It’s not who you are that holds you back, it’s who you think you’re not

~ Denis Waitley ~

Life is like an elevator. On your way up, sometimes you have to stop and let some people off

~


“ So, verily, with every difficulty, there is relief. Verily, with every difficulty there is relief ”

( QS. Al Insyirah 5-6 )
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ABSTRACT

This research was aim at knowing whether mind mapping could improve students’ ability in writing descriptive text. This research was conducted at SMP Negeri 1 Sumpiuh in Academic Year 2013/2014. The method of this research was classroom action research (CAR). The subject of this research was the students of 8H of SMP Negeri 1 Sumpiuh which consisting of 26 students. The treatment was carried out in two cycles of four actions, from October 16th to November 15th, 2013. Every cycle consisted of planning, acting, observing, reflecting and evaluating. In collecting data the writer used test and observation as the quantitative data. To support the quantitative data questionnaire and field note was conducted to evaluate the teaching–learning process as the qualitative data.

The result of this research could be seen from the result of students’ score who reached KKM (75) in pre-test and Action two of Cycle two. The number of students’ writing score who reached KKM in pre-test showed 3.84% became 50% in Action two of Cycle one. It improved again became 92.30% in Action two of Cycle two. It reached the criteria of action success which was at least 70% of the number students who reached KKM (75). Then it was supported by observation and questionnaire result. The observation result improved 30.74% from Cycle one to Cycle two. The questionnaire result showed that almost all of students (97.86%) felt more enjoyable, easier and helped being able to write descriptive text using mind mapping. Based on the result of the research, it could be concluded that mind mapping could improve students’ ability in writing descriptive text.