THE EFFECTIVENESS OF GROUP INVESTIGATION IN TEACHING WRITING ANNOUNCEMENT TEXT

(An experimental study on first grade students at SMK Karya Teknologi Jatilawang in academic year 2015/2016)

A THESIS

Submitted to the English Department as Partial Fulfillment of the Requirements for S. Pd Degree

By:

DEWI KARTIKA

(1201050051)

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2015/2016
DEDICATION

This thesis is dedicated to:

1. my beloved father and mother, thank you for your love, your countless support, patient, and guidance for me, you are the best in my life.
2. my sister Nurul Appriliani, and my brother Safril Kurniawan, thank you for your support and pray that make me stronger.
3. all of my family thanks for your pray and support for me.
4. Dra. Hj. Titi Wahyukti, M. Pd my supervisor, for having inspired and guided me patiently in composing this thesis.
5. my best partner Alfi Fauziah, Tiara Aya Putri, who always give me support, spirit, and motivation when I was down. Thankyou. I love you so much,
6. all of my friends, thank you for our togetherness and being my friends.
7. my dearest classmates in class B alfi, Aya, dias, devi, bogor, asep, gagah, kiki, tika, erni, susi, yunita, hayun, sulastri, rahma, mavi, eti, wafa, tyas, retno, nela, and lusi, thankyou for everything guys.
MOTTO

“If you fall a thousand times, stand up millions of times because you do not know how close you are to success”

(Anonymous)

“Intelligence is not determinant of success, but hard work is the real determinant of your success”

(Anonymous)
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb

Alhamdulillahi rabbil’alamin. Praise be to allah SWT for all His wonderful mercy and blessing so that this thesis can be finished on time. This thesis is submitted to fulfil one of the requirements to get S.Pd Degree from University of Muhammadiyah Purwokerto. In making this thesis, there were a lot of help and support from several people. Therefore, I would like to thank the following for all the helps and support:

1. Dr. H. Samsuhadi Irsyad, S.H., M.H., the rector of University of Muhammadiyah Purwokerto.

2. Drs. Pudiyono, M.Hum., the dean of Teacher Training and Education Faculty who has given opportunity and agreement to conduct this research.

3. Rina Agustina, S.S., MApplLing TESOL, the chief of English Department who has given permission to write this thesis and who has given opportunity and agreement to conduct this research.

4. Dra. Hj. Titi Wahyukti, M. Pd., my thesis supervisor who gave her time to give suggestions, guidance, and helps patiently during the process of writing this thesis.

5. All lecturers in English Department, for the inspiration, guidance, and during study in the university.

6. Akhmad Muthohar S.t, the headmaster of SMK Karya Teknologi Jatilawang, thank for your permission for me to take a data.
7. Subur Setiyawan S.Pd, the English Teacher of SMK Karya Teknologi Jatilawang, Thanks for your support to me.

8. All tenth grade students in SMK Karya Teknologi Jatilawang, especially X MP 3 class and X MP 4 class who have good participation in this research.

Finally, this thesis is hoped to be able to provide useful knowledge and information for the readers, although I believe, there are still many weaknesses of this thesis. Therefore, suggestions from the readers in order to make it better will be appreciated.

_Wassalamu’alaikum Wr. Wb_

Purwokerto, 29 July 2016

The Writer

DEWI KARTIKA
TABLE OF CONTENT

COVER .................................................................................................................. i
APPROVAL .......................................................................................................... ii
DEDICATION ....................................................................................................... iii
MOTTO ................................................................................................................ iv
ACKNOWLEDGEMENT ...................................................................................... v
TABLE OF CONTENT ......................................................................................... vii
LIST OF FIGURE ............................................................................................... vii
LIST OF APPENDICES ....................................................................................... xi
ABSTRACT .......................................................................................................... xii

CHAPTER I INTRODUCTION

A. Background of the Research ................................................................. 1
B. Reason for Choosing the topic .............................................................. 2
C. Problem of the Study ............................................................................... 3
D. The Aim of the Study ............................................................................... 3
E. The Clarification of Terms ..................................................................... 3
F. Contribution of Study .............................................................................. 4

CHAPTER II THEORITICAL REVIEW

A. Writing
   1. Definition of Writing ............................................................... 6
   2. Importance of Writing ............................................................. 7
   3. The Proses of Writing ............................................................... 7
   4. Aspects of Writing ..................................................................... 8
   5. Teaching Writing ....................................................................... 11

The Effectiveness Of Group..., Dewi Kartika, FKIP UMP, 2016
B. Announcement Text

1. Definition of Announcement Text ................................................ 12
2. The Purpose of Announcement Text ............................................ 13
3. Kinds of Announcement Text ....................................................... 13
4. The Example of Announcement Text .......................................... 14

C. Group Investigation (GI)

1. Definition of Group Investigation ................................................. 15
2. The Main Component of Definition of Group Investigation ........ 16
3. The Advantages and Disadvantages of Group Investigation ....... 19
4. The Stages of Group Investigation in teaching writing .......... 20

D. Basic Assumption ........................................................................ 21
E. Hypothesis .................................................................................. 22

CHAPTER III RESEARCH METHODOLOGY

A. Method of the Research ............................................................... 23
B. Place and Time of the Research .................................................. 25
C. The Subject of the Research ........................................................ 26
D. Technique of Collecting Data ....................................................... 27
E. Technique of Analyzing Data ....................................................... 28

CHAPTER IV RESULT AND DISCUSSION

A. Result .......................................................................................... 38
B. Discussion .................................................................................... 43
CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion .......................................................................................... 47
B. Suggestion .......................................................................................... 48

REFERENCES

APPENDICES
LIST OF FIGURE

Figure 1. Pre-test and Post-test Result of the Experimental Class

Figure 2. Pre-test and Post-test Result of the Control Class

Figure 3. The Improvement Result of Scoring of Each Aspect

Figure 4. Class Mean Result of the Pre-test and the Post-test of the Experimental Class and the Control Class.
LIST OF APPENDICES

Appendix 1. Lesson Plan
Appendix 2. Pre-test and Post-test Item
Appendix 3.
  T Value of Control Class
  T Value of Experimental Class
  Students’ Writing Score Each Aspect in Pre-test of Control Class
  Students’ Writing Score Each Aspect in Post-test of Control Class
  Students’ Writing Score Each Aspect in Pre-test of Experimental Class
  Students’ Writing Score Each Aspect in Post-test of Experimental Class
  The Improvement Result of the Control Class
  The Improvement Result of the Experimental Class
Appendix 4. Data Analysis
Appendix 5. T-table
Appendix 6. Documentation
THE EFFECTIVENESS OF GROUP INVESTIGATION IN TEACHING WRITING ANNOUNCEMENT TEXT

(An experimental study on first grade students at SMK Karya Teknologi Jatilawang in academic year 2015/2016)

DEWI KARTIKA
1201050051

ABSTRACT

This research was aimed at finding the effectiveness of Group Investigation in teaching writing Announcement text on first grade students at SMK Karya Teknologi Jatilawang in academic year 2015/2016. This research used quasi experimental design. The participants of this research were the first grade students at SMK Karya Teknologi Jatilawang. They were X MP 3 class and X MP 4 class, which X MP 4 was the experimental class and X MP 3 was the control class. To know the effect of the treatments, pre-test and post-test was done. The test was in the form of structured essay test. The data of the test was analyzed using statistical analysis of the mean and t-test. The mean score of the experimental class was 53.77 for pre-test and 73.44 for post-test, which was there was an improvement as many as 19.68. Meanwhile, the mean score of pre-test and post-test in the control class was 53.48 and 69.70. There was an improvement from pre-test to post-test as many as 16.23 in the control class. However, the mean score of the experimental class was higher than that of the control class. Furthermore, the t-test result was 2.60 while the t-table with the significant level 0.05 in d.f 66 was 1.66827. The result of t-test was higher than t-table (2.60 > 1.66827). Based on the mean score and t-test calculation, there was a significant improvement after the treatments in the experimental class. In conclusion, the hypothesis was accepted that Group Investigation method was effective to teach writing Announcement text at first grade students at SMK Karya Teknologi Jatilawang in academic year 2015/2016

Keywords: Experimental research, Group Investigation, Writing, Announcement text