

CHAPTER I

INTRODUCTION

A. Background of Research

Classroom interaction is necessary and useful as an educational strategy to enhance the students learning process. It plays a significant role in the process of second language learning. The role of interaction is to make a good communication between students and teacher. Harmonious among them also increases because students will be not shy to ask something. Students will be more active in the class and do not afraid to make mistake. In addition, (Goh and Khine, 2002) have mentioned that a good teacher-student relationship is superior to the creation and maintenance of a positive classroom environment.

In the English foreign language (EFL) classroom, teacher has important role to interact with students. They have major portion of class time employed to give direction, explain activities and check students' understanding to use the target language (Sinclar & Brazil cited in Yanfen and Yugin, 2010: 77). A teacher plays a curcial role in teaching learning process. The teacher makes a classroom activity more interactive: be the one who providing many chances to students to speak the foreign language they are learning; providing time to think of and appreciate or even give comments to their friends' ideas.

Teacher's role is needed in implementing communicative learning. The activities can be well communicatively achieved. Just as (Cao Yamin, 2010) says, English teachers can give instruction to students, explain grammar,

vocabulary or activities, ask question, give feedback to students response or correct students' errors through multi-form classroom English.

There are at least four teacher's roles on classroom interaction, which are as follows: firstly, teacher acts as a facilitator. Secondly, teacher acts as a role model. Thirdly, teacher acts as a mentor. Fourthly, teacher acts as a resources. Those points must be implemented by teacher in teaching learning process to make a good interaction between teacher-students. So, students will be more enthusiastic to follow the lesson.

Based on the description above, the researcher here, wants to know the students' perception of English Teachers' Roles on Classroom Interaction. The students' perception is believed as one of the parameters in knowing the important of classroom interaction.

B. Reasons for Choosing the Topic

Interaction is important to make the students and teacher being a good partner in the class. It can be asking question, giving feedback, giving students chance to speak, etc. The teacher should be more active and make meaningful teaching learning process in the class in giving those ways because their role is needed to make students more appreciate and pay attention with the teacher's explanation. So that, the role of the teacher should be implemented with good interaction and communication in teaching learning process.

C. Problems of Research

Based on the research background mentioned before, the problem of the research can be stated by the following questions:

1. What is students' perception of English teacher's roles on classroom interaction?
2. What is students' perception of the teacher acts as a facilitator on classroom interaction?
3. What is students' perception of the teacher acts as a role model on classroom interaction?
4. What is students' perception of the teacher acts as a mentor on classroom interaction?
5. What is students' perception of the teacher acts as a resources on classroom interaction?

D. Aims of Research

Based on the problems of the research, the aim of the study as follows:

1. To find out students' perception of English teacher's roles on classroom interaction.
2. To find out students' perception of the teacher acts as a facilitator on classroom interaction.
3. To find out students' perception of the teacher acts as a role model on classroom interaction.

4. To find out students' perception of the teacher acts as a mentor on classroom interaction.
5. To find out students' perception of the teacher acts as a resources on classroom interaction.

E. Contribution of the Research

The Result of the study will hopefully be useful for:

1. Teachers

This research result can be used as references for the teacher about their role in classroom, so that the teacher can improve his/her role in teaching learning process.

2. To Other Research

The result of this study is expected to be useful for other people regarding this topic, although they did not find the same problem with the reseacher.

F. Clarification of The Research

The title of this research is "The students' Perception of English Teachers' Roles on Classroom Interaction"

The clarification of term as follows:

1. Perception

Perception is a vision or understanding means how people see or interpreting something. (Leavitt in Zarkasi, 1992: 27)

2. Classroom Interaction

Based on (Ellis, 1990, p. 12) Classroom interaction in an EFL context is defined as all communication which refers not only to those exchanges involving authentic communication but to every oral exchange that occurs in the classroom. Including those that arise in the course of formal drilling.

