THE EFFECTIVENESS OF USING HANGAROO GAME FOR TEACHING VOCABULARY
(An Experimental Research at Seventh Grade Students of SMP Negeri 3 Sokaraja in Academic Year 2014/2015)

A THESIS
Submitted to the English Education Department as a Partial Fulfillment of the Requirement for S. Pd. Degree

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2015
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THE EFFECTIVENESS OF USING HANGAROO GAME FOR TEACHING VOCABULARY

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ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

First of all, I would like to say thanks to Allah SWT. for blessing and merely given me to finish writing thesis. This thesis is submitted to fulfill one of the requirements to get S.Pd degree at English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

The writer wishes to express his great appreciation and special thanks to:

1. Drs. H. Syamsuhadi Irsyad, S.H, M.Hum, as the Rector of Muhammadiyah University of Purwokerto.
2. Drs. Ahmad, M.Pd, as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto who gave the writer permission to conduct the research.
3. Drs. Pudiyono, M.Hum, as the Head of English Department of Muhammadiyah University of Purwokerto.
4. Endang Kusrini, S.Pd, M.Hum, as the Supervisor for the patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
5. All lecturers of English Department of Muhammadiyah University of Purwokerto for their guidance during the study.
6. Supardjo, S.Pd, as the Head Master of SMP Negeri 3 Sokaraja and the English teacher for their assistance in collecting data.
7. All of the seventh grade students of SMP Negeri 3 Sokaraja who have given good participation as the respondents of this research.

8. Beloved mother, father, sister, and fiance, who are always in my side, from whom I got inspiration and motivation to do this thesis.

9. All of my friends who helped and gave aids to finish my thesis.

Last but not least, the writer hopes that this thesis will give some contributions to the English teacher, English Department students and all readers. The writer believed that there are still many weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

May Allah SWT., the Almighty always be with us. Amin.

Wassalamu’alaikum Wr.Wb.

Purwokerto, July 2015

The writer
DEDICATION

I proudly present this thesis to:

- My beloved mother, Mrs. Watini
  You are my inspiration. Thanks mom for your love, support, and prayer that make me strong. I have to be the best for you. I love you very much, Mom.

- My beloved father, Mr. Mardi
  You are my super hero. Thanks for your prayer and love. I cannot be anything without you. You are my life. I love you so much, Dad.

- My beloved sister, Silva Mardiana
  Thanks sist for your love, support and prayer. I can be this one because of you. I love you, Sist.

- My beloved fiance Eko Wahyudin, as the light of my life who always help, support, and accompanies me in good and bad times. Thanks for your prayer and love. You are my future. I love you, Hon.

- My big family
  Thanks for your support and prayer. I can be this one because of you all. Thank you.

- My beloved friends Shinta, Betris, Alifah, Nanda, Uli, Riani, and all my friends in English Department 2011 that I cannot mention it one by one. Thanks for being my friends. I never forget the moments with you all. You make my life so colourful. I will always miss you, friends.
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ABSTRACT

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This research was aimed at investigating the effectiveness of using hangaroo game for teaching vocabulary at seventh grade of SMP N 3 Sokaraja in academic year 2014/2015. This research used quasi experimental research. The participants of this research were the students in SMP N 3 Sokaraja. The two classes were chosen as the experimental and control classes. To achieve the goal, pre-test and post-test were used to get data. Pre-test was given to know early competence of the participants in vocabulary. There was post test after the treatment. The result of the research showed that there was a significant difference after the treatment of using hangaroo game. The t-test result was 3.8208 while the t-table with the significant level 0.05 in df 60 was 1.671. The result was higher than t-table (3.8208 > 1.671). It means that hangaroo game was effective for teaching vocabulary at seventh grade of SMP N 3 Sokaraja in academic year 2014/2015.