THE EFFECTIVENESS OF TPRC STRATEGY
FOR TEACHING READING COMPREHENSION OF
DESCRIPTIVE TEXT
AT THE TENTH GRADE STUDENTS OF SMA 4 KOTA
PEKALONGAN IN THE ACADEMIC YEAR 2016/2017

A THESIS
Submitted to the English Department as the Partial Fulfillment of the Requirement
for S. Pd Degree

by
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MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2017
APPROVAL

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ACKNOWLEDGE

This paper is submitted to fulfill one of the requirements to get S. Pd. Degree from The Muhammadiyah University of Purowkerto.

The writer would like to deeply acknowledge this paper to:

1. Drs. H. Syamsuhadi Irsyad, S.H, M.H, the rector of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M. Hum, the dean of teacher training and education faculty of Muhammadiyah University of Purwokerto.
3. Aulia Nisa Khusnia, M. A, as the chief of the English Department who has given opportunity, agreement, attention and encouragement in conducting and writing this research.
4. Drs. Bambang Suroso, M. Hum, as my supervisor who gave guidance, advice, support and suggestion.
5. Yulianto Nurul Furqon, M. Pd, the headmaster of SMA N 4 Pekalongan, who gave permission to do the research.
6. Ayi Ima Nurkamila, S. Pd, the English teacher of SMA N 4 Pekalongan, who helped to do the research.
7. All of the students of grade X of class X IPA 1 and X IPA 4, for their cooperation and response over this research.

Thank you for the cooperation, contribution, and patience during the process of finishing this paper.

Purwokerto,

The Writer
DEDICATION

Bismillahirrahmaanirrahim. Firstly, I wish to express my greatest praise and gratitude to Allah SWT for giving me strength, blessing, opportunity, love and mercy in completing this research. Peace and blessing be upon to Prophet Muhammad SAW, his families, his relatives and all of his followers.

In addition, grateful dedication of this paper is greatly given to all those who gave me the possibility to complete this research:

1. My Supervisor, Drs. Bambang Suroso, M. Hum thank you for your patience and support in guiding me to compose this thesis.
2. My beloved mother, my best wonderful mother, Ibu Meimina. Thank you for your endless love and support. Nothing can replace you as well as my father, Bapak Dwi Arto Edi Waseso (Alm.) thank you for everything.
3. My beloved brother, Fasih Firman Mediawan, thank you for your love, pray, and amazing support you gave for me. For all of my big families who always support me.
5. All of my friends in this great college and all people who always give me support and pray.
6. The big family of SMA N 4 Pekalongan for the hospitality in welcoming me and giving me opportunity in conducting my research.
7. My beloved teacher Bu Ayi Ima Nurkamila, S. Pd, thank you for your support and help me in the research.
MOTTO

No mountains too high for you to climb
All you have to do is have some climbing faith

No rivers too wide for you to make it across
All you have to do is believe it when you pray
And then you will see; the morning will come
And every day will be bright as the sun

(Celine Dion)
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ABSTRACT

The Effectiveness of TPRC Strategy for Teaching Reading Comprehension of Descriptive Text (An Experimental Research at the Tenth Grade Students of SMA N 4 Pekalongan in Academic Year 2016 / 2017)

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The aim of this study was to find out whether or not the TPRC is effective to teach reading comprehension for teaching reading at the Tenth Grade students of SMA N 4 Pekalongan in the Academic Year 2016 / 2017. This research was conducted by using quasi experimental research. The participants of this research were the Tenth Grade students of SMA N 4 Pekalongan. There were two classes who participated in this research; class X IPA 1 as the experimental class and class X IPA 4 as the control class. Pre – Test and Post – Test were used in collecting data. The test consist of multiple choices items. Based on the computation, t – test result was 3.330 and the result of t – table at the significant level 0.05 with degree of freedom 36 was 2.026. The calculation of t – obtained with t – table was concluded that t – obtained was higher than t – table (3.330 > 2.026). In short, the hypothesis is accepted which meant that TPRC For Reading was effective for teaching reading comprehension at the Tenth Grade Students of SMA N 4 Pekalongan in the Academic Year 2016 / 2017.
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