CHAPTER V

CONCLUSION AND IMPLICATIONS

A. Conclusion

Based on result and discussion in the previous chapter, it can be concluded that pairs check technique was effective in teaching writing. It can be seen from the average score of the experimental and control groups in the pre-test and post-test. There was a significant difference of pre-test and post-test between control class and experimental class. In the control class the mean was smaller than the experimental class. The mean result of the pre-test for the experimental was higher than that of the control groups. The mean of the pre-test in experimental group was 70.5 and in control group was 60. After both groups were given treatment, the mean result of both groups increased in the post-test. The mean result of the post-test for the experimental group was 81.37 and for control group was 73.93. It means that the experimental group who was taught by using pairs check technique was higher achievement than the control group who was taught without using pairs check technique. The result of t-test computation showed that t-test value was higher than t-table value (1.736>1.697) at $\alpha=0.05$ for $d.f=30$. The hypothesis of this research was accepted because the result of t-value higher than t-table. It means that there is significant difference between students who were taught by using pairs check technique and those who were taught without pairs check technique.
B. Implications

The implementation of pairs check technique was an effective technique in teaching writing. Since the result shows that pairs check technique had positive effect to develop students writing ability, it is recommended to use pairs check technique as the alternative technique in teaching learning process. By using pairs check technique, it helps students get a good achievement in writing. They can improve their writing ability through pairs check technique. It would be better for the teachers to use this technique in writing. The teacher and the students’ must work together in teaching and learning process, especially in writing lesson. They should help each other to make the teaching writing process successful.