A. Background of the Study

English is an international language. There are four language skills that must be mastered by the students: they are reading, speaking, listening, and writing. In teaching and learning process, teaching writing is one of the important skills that must be mastered by the students, because the success of the students in learning process is influenced by writing ability.

While, writing is often considered as the most difficult and boring activity among the four language skills in English. Acquiring writing skill needs a lot of practice, and to produce a piece of essay needs long process hence the appropriate method of teaching and learning is very important to help students to be skillful in writing. This is because the process of writing requires a set of competencies Brown (2007). People express themselves, think deeply and get many ideas to write. Students have to master a lot of aspects related to the aspect of writing e.g. spelling, capitalization, word-choice, and grammar, and the ability to connect the sentences to become the unified through in a written discourse.

One of text types is taught in the eleventh grade of Senior High School is short functional text. In learning material, students sometimes find difficulties in organizing the ideas. Therefore, the teacher needs to find a good method to
teach short functional text. There must be a good technique which is used to teach students in improving writing. One of them is “Pairs Check”. Pairs check technique is to use groups of four divided into two pairs to solve the problems together. There are two students belong student A and B to work in pairs. Student A do the problem first and student B as a coach to help, for the next problem student B do the problem then student A as a coach, after finishing the problem they exchange the tasks with another pair to discuss the answer together.

In this case, pairs check technique in teaching writing provide students an opportunity to become a coach for his partner and also give chance to seek assistance from another partner in a good way and will be good to help students in creating a short functional text.

B. Reasons for Choosing the Topic

Based on the explanation background of the study that problems can identify:

1. Most of students find difficulties in writing, they are confused how to write well, how to arrange words, how to write in correct grammar, lack of ideas and most of them lack in vocabulary.

2. Using pairs check technique give benefits for students because they are doing the activity in pairs, sharing the ideas with their friends, helping each other and then they solve the problems together.
C. **Statements of The Problem**

Based on the reasons for choosing the topic, the problems will be discussed in this study:

Is pairs check technique effective to develop students writing ability?

D. **Objectives of the Study**

The objectives of this research are:

To investigate whether or not the use of pairs check technique is effective to develop students writing ability.