“An Analysis of Teacher Using Brainstorming in Teaching English”

(An Descriptive Study of SMAN 2 Purwokerto in Academic Year 2015/2016)

A Thesis Proposal

Submitted to English Department as a Partial Fulfillment of Requirement for S. Pd Degree

By

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I hereby state that the thesis entitled An Analysis of Teacher Using Brainstorming in teaching English (A descriptive study of SMAN 2 Purwokerto in Academic Year 2015/2016) is my own original research result. There is no other’s work or statement that I did not put in the references.

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Aditya Astu Bhairawa
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Purwokerto, 24 Desember 2016

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DEDICATION

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MOTTO

“orang yang bisa mengendalikan emosinya adalah pemenang sejati”

“belajar tidak hanya soal akademik, belajar tidak harus pada orang dewasa, pada siapapun. Dimanapun kita bisa belajar. Karena belajar adalah tujuan manusia dalam hidupnya.”
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ABSTRACT

This research was aimed at knowing the types of brainstorming that are used by the teacher and the teacher’s reason in using brainstorming in teaching English. It used descriptive design where the subject of the research were English teacher in SMAN 2 Purwokerto. The data was analyzed using qualitative descriptive analysis. There were 4 steps in analyzing the data which were (1) collecting data, (2) reducing data, (3) displaying data, (4) making conclusion/verification. Based on the analysis, there were two types of brainstorming used by teachers. They were brainstorming using picture (40%) and brainstorming using guessing (60%). The teacher’s reason used picture in their brainstorming was that the students still love pictures and it only takes a few time. Meanwhile the reason of the teacher who applied guessing in their brainstorming was that they want to explore the student’s speaking skill so they can interact with other students inside or outside the class using English.

Keywords: analysis, teaching English, brainstorming