

CHAPTER I

INTRODUCTION

There are seven points covered in this chapter: 1). Background of the research, 2). Reason Choosing the topic, 3). Problem of the research, 4). Objectives of the research, 5). Scope of the study, 6). Clarification of terms, 7). Contribution of the research.

A. Background of the research

Language is a thing that human need for communicating. Language is the system of sounds and words used by human to express their idea and feeling (Hornby,1995:662). Language is used for expressing the idea, feeling, etc. To express, it can be in oral and written form. So that if someone wants to be good at language, they have to master on writting skill, reading skill, reading skill, dan speaking skill. And the most important skill is speaking skill.

Speaking skill is skill that are directly related to how to speak the language well. In speaking skill, someone should speak like a native speaker of the language. in English, there are several components that support a person to be a good speakers. To be a good speaker or a master on speaking skill, we need to master on pronunciation, fluency, grammar, and have enough vocabularies.

Some schools require students to be able to speak a foreign language well, especially being able to speak English. They require their students to use English in the school environment. It is intended to make students able to

speak a foreign language that has been determined. Students will be able to master the language if they practice it (Tarigan,1981:1). The obligation to use a foreign language is not only intended to make students able to speak the language, but also to improve their performance in academic subjects.

In reality, not all students are directly good at speaking a foreign language. Because basically they use their mother tongue, Bahasa or regional languages. So that, students do not have basic learning about how to speak well and to have enough vocabularies to speak foreign language. That makes they need a training. Therefore, students need an activity that trains them in the enrichment of vocabulary and speaking basic training.

Recently, language training is popular to discuss and to hold. Almost all schools hold this training, and Islamic schools. In Islamic school, the speaking training known as *Muhadatsah*.

Muhadatsah is a language training. In this training, students get new vocabularies and foreign language basic training. In the implementation of *Muhadatsah*, students are given some foreign language vocabularies, it can be English, Arabic, etc, also explanation how to arrange words to be a good sentence. Students also learn how to use foreign language. Material that they have received from *Muhadatsah*, shall be applied in daily activities when they are staying in the boarding school. One of the foreign languages that is taught is English, because English is an foreign language that is used to communicate by foreign people, so the researcher only focus on *Muhadatsah* training using English.

One of the Islamic boarding school that is hold *Muhadatsah* is Miftahussalam Islamic Education boarding school of Banyumas. It has held *Muhadatsah*, and all students who stay at boarding school should join *Muhadatsah*.

Based on the explanation above, the researcher chose the topic “ *an Analysis of Contribution of Muhadatsah on Students’ Speaking Skill in PPPI Miftahussalam Banyumas*” for her study.

B. Reasons for choosing the topic

The topic of this final project primarily dealt with the contribution of *Muhadatsah* on Students Speaking skill in PPPI Miftahussalam Banyumas. There were several reasons of choosing the topic.

1. Speaking skill is the important skill for students.
2. Speaking skill training is the training that students need to train their speaking ability, especially to speak foreign language. One of them is English speaking training.
3. *Muhadatsah* is one of the language training that is held in Islamic boarding school. On *Muhadatsah*, students get new vocabularies, know how to speak foreign language well, and try to implement it, especially for English.
4. Islamic Education Boarding school (PPPI) of Miftahussalam has implemented *Muhadatsah*. Therefore, it was appropriate for me to investigate a strategy whether *Muhadatsah* has contribution for the students’ ability on speaking in PPPI Miftahussalam.

C. Problems of the research

From the background the researcher concluded two problems discussed in this study.

1. What are the factors that affect the implementation of *Muhadatsah* to influence students' speaking skill in PPPI Miftahussalam Banyumas?
2. What are the perceived benefits of joining *Muhadatsah* for students?

D. Objectives of the research

In this research, the researcher divided the objectives of research into two research objectives, general objectives and special objectives.

1. General objectives

The general objective of this research was to describe the contribution of *Muhadatsah* that has been held in PPPI Miftahussalam Banyumas on students speaking skill.

2. Specific objectives

The specific objectives were:

- to know the factors that support *Muhadatsah* teaching and learning activity to influence students' speaking skill in PPPI Miftahussalam Banyumas.
- to know the perceived benefit in joining *Muhadatsah* on students speaking skill.

E. Scope of the research

Muhadatsah is a foreign language training that is usually held in Islamic boarding school. It include Arabic and English training. But in this research, the researcher researched *Muhadatsah* that is held in PPPI Miftahussalam Banyumas. The researcher only focused on English training, especially to find the supporting factors and the impact on students' speaking skill. While the population were all students who take part *Muhadatsah* and teachers of *Muhadatsah* in Miftahussalam Islamic Boarding School Banyumas. The researcher searched the answer of the research statement from finding out throught interview and questionnaire.

F. Clarification of terms

The tittle was quite clear for the researcher and perhaps for the readers but to avoid the misunderstanding between the researcher and some others, the terms was defined as follows:

1. Muhadatsah

Muhadatsah is a foreign language trainning. In Miftahussalam, it is integrated subject of Arabic and English. The program is obligated for all students who stay in Miftahussalam Islamic boarding house. It is held in three times every week; on Monday, on Thursday, and on Saturday. To support this program, the supervisor also obligate the students to use foreign language when they are in boarding school and hold a language competition in every semester.

2. Speaking Skill

Speaking is a way to communicate to exchange opinions, ideas, feelings, desires with symbols called words (Tarigan,1981:8). In English to master on it, someone should master the aspects of the English. They are pronunciation, grammar structure, and have enough vocabularies

G. Contribution of the research

Because the topic was very important to discuss in the area of teaching learning foreign language, so the researcher had deep hope in mind that this research could be meaningful toward the improvement of students' involvement in learning foreign language especially English. Moreover, the contribution was regarded for the following people:

1. To the researchers

It gave some scientific information about *Muhadatsah* that is held in Islamic boarding school that supported the researchers' study.

2. To supervising of *muhadatsah*

It gave some real information that could be used to improve the implementation *Muhadatsah* in Islamic boarding school.