

CHAPTER I

INTRODUCTION

1. Background of the Research

Nowadays, in the trend of globalization, English has become an international language and has been widely used in many countries of the world. With the development of modern science and technology along with the integration policy, people who are able to use English are needed in every country of this world to communicate to other people around the world. English education in Indonesia is already taught since in the grade of elementary school until university level. Considering the importance of the language, our government has drawn up English as a foreign language that should be mastered by the students in Indonesia. It means the government expect the learners have to be able to communicate in English well to face the globalization era.

Language is a means of communication that is used to transfer information, ideas and feeling from one person to another. Actually, there are two ways in English communication; written and oral. Written communication can be done through written form such as delivering or receiving message in written words like email, text message, letter etc. The second one is oral. Oral communication is the other way to communicate to people by using spoken and verbal words. Some people believe that oral communication is more effective to

do. People can get the response directly and they don't need to wait for a long time.

English has four skills that should be mastered by students. There are speaking, writing, listening and reading. Speaking English is considered an important skill that should be mastered. Speaking becomes an effective way to communicate with others. Through speaking someone can deliver the ideas, advices, or share and express their feeling effectively. Why it is effective, because through speaking, someone can deliver and get response and answer the ideas directly. Beside that someone can minimize the misunderstanding because someone can repeat the utterances if needed. It is more effective than using written communication.

Dealing with the language skills, speaking is one of four skills considered as a part of communication. People do speaking in order to communicate with each other. Better communication means better understanding of others and ourselves. According to Richard (2008) the mastery of speaking skill in English is a priority for many-second language or foreign language students. In Indonesia, mastering speaking English is not easy to do. It seems difficult because English is a foreign language. So, it is still a big challenge for Indonesian college students to master a foreign language. Some college students have been learning English for a long time, since they were in Junior high school but they still cannot speak fluently. They might understand what someone says but they

cannot respond immediately. Speaking is not just pronouncing the words, but it must be meaningful and easy to understand by others.

Therefore, nowadays, not only English Department Students are demanded to use English in terms of communication. Non-English Department Students are demanded to master English as well. As Haidara (2016) stated that in this globalization, knowledge of a foreign language serves students well in interconnected world, it opens the door to job opportunities in the global economy and makes more media accessible, enriching public discussion of current issues. English is important to be mastered for those who are seeking certain jobs. For some companies, there are some requirements that should be mastered including speaking English well. So, that is why mastering speaking English is something needed for college students particularly for Non-English Department students.

Related to the difficulties of speaking skill, a lot of research has been conducted to find out students' difficulties. One of researchers is Hosni (2014) who conducted a research indicated that English as foreign language (EFL) learners, no matter how much they know about English language still face many difficulties. Learning English for some college students is quite difficult since English is still as a foreign language. Anxiety and unwillingness during the English speaking process are considered two of the biggest obstacles for EFL learners. (Dil, 2009 as cited in Hosni, 2011 p24).

In learning process, facing some difficulty commonly happens. Speaking as a part of communication is difficult for some college students, particularly Non-English department students. There are difficulties that appear in speaking class such as less confident to speak English and being afraid of making mistake because they have to think the language aspects of English such as the correct grammar, the choice of vocabularies and they have to think how to pronounce some words well. For some students, mastering speaking English is difficult because they have to use language that they never used in their daily life. So, those are the problem that might be faced by students. Difficulty doesn't mean impossible. In learning process, facing difficulties or making mistakes is common and it is normal. The role both of lecturers and students is important. They have to cooperate in order to get the better result. The students' awareness in learning English is also important as an effort in mastering speaking skill. Students have to realize that learning English and mastering speaking skill will be useful for themselves to complete the job requirements when they graduate. In the other hand, the lecturer also should guide and give the appropriate treatment to students in order to get the better result.

So, according to the explanation above, this study is designed to observe and to find out the difficulty encountered by Non-English department students in University Muhammadiyah of Purwokerto in their D1 program, a program that require students to study English from the first until four semesters.

2. Reasons of Choosing the Topic

This research is conducted based on some reasons:

1. Because English has become an international language, speaking English is something needed by college students. Learning English and mastering speaking skill will be useful for students to complete the job requirements when they graduate.
2. It is important to know what are the difficulties that students faced in order to make a better future in learning English in Indonesia.

3. Problems of the Research

In order to get better discussion in the research, the writer would like to compose problems statement as follows:

1. What is the most difficult language aspect that encountered by Non-English department students in speaking English?
2. What is the psychological factor that makes students difficult in speaking English?

4. Objectives of the Research

In order to get better order on discussing of the study, the writer would like to compose objective of the study as follows:

1. To find out the most difficulty that encountered by Non-English department students in speaking English.

2. To find out the major psychological factor that make Non-English department students difficult in speaking English.

5. Scope of the research

This research focused on students of Non-English department difficulties in speaking English. The difficulties which were covered deal with language aspects and psychological factors.

