THE DIFFICULTIES ENCOUNTERED BY NON-ENGLISH DEPARTMENT STUDENTS IN SPEAKING ENGLISH (A DESCRIPTIVE STUDY ON THIRD SEMESTER STUDENTS AT TEACHER TRAINING AND EDUCATION FACULTY OF UNIVERSITY OF MUHAMMADIYAH PURWOKERTO IN ACADEMIC YEAR 2016/2017)

A Thesis
Submitted to English Education Department
As a Partial Fulfillment of the Requirement for S.Pd. Degree

By:
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2017
**APPROVAL**

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Menyatakan dengan sebenar-benarnya bahwa skripsi ini adalah hasil karya tulis saya dan semua sumber baik yang dikutip maupun dirujuk telah saya nyatakan dengan benar serta bukan hasil penjilapkan dari karya orang lain. Demikian pernyataan ini saya buat dan apabila kelak dikemudian hari terbukti adanya unsur penjilapkan, saya bersedia mempertanggung jawabkan sesuai dengan ketentuan yang berlaku.

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Yang menyatakan,

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MOTTO

"With every difficulty, there is relief"

[Q.S. Al-Inshirah; 5]

"When there is a will, there is a way"

"Experience is the best teacher of all things"

"If you believe, you can achieve"
DEDICATION

I would like to proudly dedicate this thesis to:

1. my beloved parents for your love, prayers, countless support, and for your endless forgiveness. I love you so much.

2. Dra. Hj. Titi Wahyukti, M.Pd., my supervisor, for having inspired and guided me patiently in composing my thesis.

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   It is a real consciousness that this thesis is still far away from perfection. To do with this, constructive comments, suggestions, and guidance are very welcome for the sake of betterment of the quality of this research. Last but not least, it is expected so much that this research will be useful for everyone.

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Abstract

The main objective of this research was aimed at finding out and investigating the most difficulties encountered by Non-English department students in speaking English. This research was also investigated the psychological factor that make students difficult in speaking English. This research was conducted in University of Muhammadiyah Purwokerto. The subjects of this research were 113 third semester of Non-English department students at Teacher Training and Education Faculty in academic year 2016/2017. This research used descriptive method. Questionnaire and interview were used to collect the data. The writer found appropriateness between the result of questionnaire and interview that the students had some difficulties in speaking English. The data analyzed by using percentage formula. The percentage of each difficulty was 73.89% for grammar difficulty, 70.09% for vocabulary difficulty, 65.18% for pronunciation difficulty. Psychological factor, the percentage was 75.13% for lack of confidence, and 56.42% for lack of motivation. The result showed that in language aspects point of view, grammar mastery still became the most difficult aspect in speaking English with percentage of 73.89%. Meanwhile, with percentage of 75.13%, lack of confidence became the major factor that frequently happened as psychological factor that make students difficult in speaking English.

Keyword: difficulties, non-english department students, speaking