CHAPTER I
INTRODUCTION

A. Background of the Study

Language is a system of communication used by all human beings in the world to communicate to each other. Language is the most important instrument in human life. Using language, people can communicate, express their ideas, and send information to each other orally and in written forms. English is studied as a foreign language in our country. English is an international language. This means that most people in the world use it. Although English in Indonesia is a foreign language, it is considered as important language in Indonesia.

Language, as a means of communication, is important to human existence and social process. English is an international language so that English should be taught and become a part of the curriculum of elementary school, high school, and universities in Indonesia. English a means of communication, orally and in written forms. Communication is useful for understanding and expressing information, thinking, feeling, and developing science, technology, and culture.

In learning English, there are four language skills: namely listening, speaking, reading and writing, each of which is related to each other. In learning English as foreign language the students still make an error, which is
influenced by Indonesia thinking and concept in expressing their ideas. They find some sentence rules, which are very complicated in English.

Writing is an important skill to express ideas in printed forms. Communications through the written words, on the other hand, possess a certain degree of finality, and demand the real proficiency of the writer. The students learning a foreign language follow a series of steps in developing the writing skill. The mechanics, vocabulary, spelling, and grammar must be mastered before the students can show their precision of expression, fluency, and style.

Writing is an activity of changing words into printed forms for expressing ideas, messages, feelings, and information in written forms. Some of the students in Indonesia have problems in writing. The students find various difficulties in learning and writing English because writing is less emphasized in the class. They have a little chance to practice writing in English in classroom. When writing, the students cannot produce grammatical sentences because there are various things that make the students have problems in writing. For instance, they do not master English grammatical rules. They have limited number of vocabulary, and they are still often influenced by their first language or mother tongue. For getting a good result in writing, the students have to improve their knowledge and practice again and again to write English better.
When the students write they often confuse what they want to write, the students not confidence about their write is correct or any mistake, and also pour in the thought into written form is not easy. (Nurgiyantoro, 2001: 298-299 as cited in Purbowandhani, 2015:10)

The students usually make errors, when they are writing. The errors, which are made by the students, can be used as a feedback by the teacher in order to take some remedial teaching activities and better strategies in teaching English in the process of the language acquisition. An analysis is very needed to find out in what language aspects the students make errors and in what aspects they often make the errors most frequently. In this study the writer tried to find out the students' errors in writing especially in sentences.

In general, the students of Indonesia have some errors in learning English especially writing skill. In learning English, writing is one of the most important skills. Students often face difficulties in mastering English since they are accustomed to use their native language and find English rules very complex. The difficulties are in the grammar, mastery and the ability to express their ideas, information and feeling into the written form. In writing the students should master the basic knowledge: vocabulary, grammar, and coherence.

In this thesis, the writer tries to find out the errors in writing and find the classifications of the errors in writing.
B. Problems of the Research

The writer will formulate some question:

1. What are the students’ errors in writing made by the eighth grade students of SMP N 6 Purwokerto?
2. What are the causes of students’ errors made by the eighth students of SMP N 6 Purwokerto?

C. Aims of the Research

The aims of the research in this thesis are:

1. To describe the errors faced by the students especially for the learners in writing.
2. To know the causes analysis of the students’ errors.

D. Contributions of the Research

It is hoped that the research in analyzing the errors of writing among the Eighth grade students of SMP N 6 Purwokerto will be very useful for the English language teachers to improve the students knowledge in learning writing.

1. The research encourages the English language teacher to look for better technique in teaching writing to their students using the technique can help increasing the students learning achievement and can help the students who have difficulties in their learning especially in learning writing.
2. The research will give some information and contribute the knowledge of English language teaching.