

## **CHAPTER I INTRODUCTION**

### **A. Background of the Reseach**

Based on the syllabus Speaking skill is one of the four skills that taught in junior high schools. It is obligatory for the teacher in junior high schools to teach speaking skills. In teaching speaking the teacher should improve the students speaking skill. The way used by teachers for teaching speaking is by giving an example first and after that the teachers ask the students to practice the dialogue. The main goal in teaching speaking is to develop speaking skills, after the students have been taught; the teacher should evaluate their speaking ability for knowing their competence. Since speaking skill is taught in junior high schools so it should be evaluated.

Evaluation is process to find out whether or not whether or not the students have good ability of their learning. Based on Bambang Subali (2014: 1) Evaluation is the process of establishing a program that is a perfectly planned, done well, achieved perfectly, and very wide impact. Evaluation is important in the schools. Basically the result of evaluation used for many educational decisions. According to the statement above evaluation is very necessary to do in teaching learning process.

## **B. Reason for Choosing the Topic**

The writer chooses the topic because the speaking skill is taught in junior high schools but it is evaluate in national examination of junior high schools.

## **C. Problem of the Research.**

The problem of the research is formulated as: “How is speaking evaluation in junior high schools?”

## **D. Aim of The Research**

Related to the problem of the research that is formulated before, the aim of the research is to find out how speaking evaluation in junior high schools is given.

## **E. Contribution of The Research**

The researcher hopes this research will be useful for:

1. The readers :

It gives information to the readers in how teacher evaluate students speaking skills.

## **F. Clarification of The Key**

The title of this research is “The Speaking evaluation in Junior High Schools” To avoid misunderstanding about the meaning and in order to make different interpretation toward the title of this thesis, the writer wants to give the definition of the term as the following:

### **1. Speaking**

- It is ability to say or pronounces word or sounds articulation to express felling thought an idea ( Tarigan , 1981 : 15)

### **2. Evaluation**

- It refers to the act or process to determining the value of something (Wand and Brown in Nurkanca, 1982: 1)
- It is process that determine to what extent educational goals can be achieved. ( Tyler in Yusuf, 2008: 3)

### **3. Speaking Evaluation**

- It is the process of determining to what extent speaking competence possessed by a learner.

