A. The Background of Research

Writing skill is considered one of the important English skills for the students. Due to some reasons firstly, writing is one of the ways to communicate. When the students are not able to deliver their idea or information directly in a spoken way, they can write it in the written form. The second, the students often get an assignment or home work in an essay or written form. The ability of writing will help the students to complete the assignment. Then, writing ability also helps the students to get a job in the future. The material in writing is very useful to the students to prepare their career. In conclusion, writing skill is very important for the students and they have to master it.

A good writing should have a good criteria. It should have a proper organization, grammar, vocabulary, mechanic and also cohesion. The form of students’ writing should be well-organized, too. The vocabulary and the grammar that are used in the text should be correct and appropriate with the context and also the meaning, so that it can be understood by the reader. Besides that, language learners have to consider the mechanism of writing, such as punctuation, capital letter and spelling. Then, they have to present their ideas in a good sequence, and to make a well-organized writing the sentence that they write must support each-other.
In Curriculum 2013 that mentioned in syllabus explains that students of junior high school are hoped to be able to create an invitation card and greeting card in written form shortly and simply. This research focused on grammatical errors in writing invitation cards. Invitation card is a card which written to invite someone to come to specific event. According to Al-Ali (as cited in Faramarzi, Elekai & Tabrizi, 2015), there are two types of invitations; which are written and spoken. There are some types of invitation cards that students have to know. They are birthday, baby born, wedding, anniversary, graduation and meeting OSIS.

Unfortunately, the students still get difficulties in composing or creating an invitation card. The influence of first language or mother tongue (L1) was found in SMP Negeri 2 Purwokerto. Some students got the idea from Bahasa Indonesia, and they just translated into English. They also did mistakes in choosing the appropriate words. Then their grammar used in the sentences were not appropriate too.

Knowing the problems above, it was important to make a research to find out the types of grammatical error which was done by the students in writing invitation cards in SMP Negeri 2 Purwokerto.
B. The Reasons for Choosing the Topic

The reasons for choosing the topic are;

1. Students still make grammatical errors in writing invitation card. Students do not understand to apply the correct grammar in their writing.

2. Students still find difficulties in understanding and interpreting the meaning of sentence in writing text.

C. The Research Problems

There are some problems of choosing the topic in this research as follows;

1. What types of grammatical errors are made by the students in writing invitation card?

2. What are the factors influencing students’ grammatical errors in writing invitation card?

D. The Aims of Research

Based on the problems above, the aims of this research are follows;

1. To find out the types of grammatical errors in students’ writing invitation card.

2. To know the causes of students’ grammatical errors in writing invitation card.
E. The Clarifications of Terms

1. Writing

Writing does not deliver information, message, or ideas in the form of sentences grammatically, but it gives information or ideas in the form of text (Pardiyono, 2007:4).

2. Invitation Cards

Invitation cards is a card which written to invite someone to come to specific event. The purpose is the presence or participation of a person(s) kindly and respectfully to some place, gathering, entertainment, etc., or to do something (Al-Ali, 2006:17) as cited in Faramarzi, Elekaei & Tabrizi, 2015.

F. The Contributions of Research

The results of this research hopefully can give contribution for;

1. For English Teachers

The researcher hopes this research will be useful for teacher because this research gives information and explanation about some grammatical errors that are made by the students in writing invitation card. So that after knowing the students’ errors, hopefully the teachers are expected to improve their teaching, so the students do not make the same errors. Then the teacher can anticipate the students’ grammatical errors in writing invitation card. In order to, the students’ grammar in writing invitation card can be better.
2. For the other researcher

This research can be reference for those who want to conduct a research which is relevant with this one, and it can be used as a motivation to develop another better researcher.

3. Readers

a. This research can give descriptions of the types of students grammatical errors in writing invitation card in SMP Negeri 2 Purwokerto.

b. This research can give an information about the causes of students’ grammatical errors.