THE EFFECTIVENESS OF PICTURE WORD INDUCTIVE MODEL (PWIM) FOR TEACHING WRITING RECOUNT TEXT
(An Experimental Research at the Eighth Grade Students of SMP Negeri 1 Mrebet in the Academic Year 2014/2015)

A THESIS
Submitted to the English Education Department as a Partial Fulfillment of the Requirements for S.Pd Degree

By:
DWI YUNIATI
1101050085

ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2015
APPROVAL

1. Title : THE EFFECTIVENESS OF PICTURE WORD INDUCTIVE MODEL (PWIM) FOR TEACHING WRITING RECOUNT TEXT

2. Faculty : Teacher Training and Education

3. Writer’s Identity
   a. Name : DWI YUNIATI
   b. Sex : Female
   c. Student Number : 1101050085
   d. Department : English Education
   e. Address : Serayularangan, Rt 02/05 Mrebet, Purbalingga
   f. Email : yuniartidwi99@yahoo.com

4. Supervisor : Listiani, M. Pd.

Approved by:

Supervisor,

Listiani, M. Pd.
NIK. 2160448
SKRIPSI BERJUDUL

THE EFFECTIVENESS OF PICTURE WORD INDUCTIVE MODEL (PWIM) FOR TEACHING WRITING RECOUNT TEXT

(An Experimental Research at the Eighth Grade Students of SMP Negeri 1 Mrebet in Academic Year of 2014/2015)

Yang dipersiapkan dan disusun oleh:

DWI YUNIATI
1101050085

Telah dipertahankan di depan Dewan Penguji pada tanggal 25 Juli 2015 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

Listiani, M. Pd.
NIK. 2160448

Penguji

1. Drs. Pudiyono, M. Hum.
NIP. 19560508 198603 1 003

NIK. 2160102

3. Dra. Titi Wahyukti, M. Pd.
NIP. 19530325 198312 2 001

Purwokerto, 25 Juli 2015
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

Drs. Ahmad, M. Pd.
NIP. 19650804199403 1 002
STATEMENT OF AUTHOROSHIP

Hereby, I state that the thesis entitled “The Effectiveness of Picture Word Inductive Model (PWIM) for Teaching Writing Recount Text” as a partial fulfillment of the requirements to getS.Pd. degree is my original research result. If the originality of this thesis, I would prepared to receive the consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Purwokerto, July 2015

Dwi Yuniati
DEDICATION

This thesis is dedicated to:

- My beloved parents, Bapak Siswandi and Ibu Murwanti who always struggle for me, thank you so much for always giving me all your best, thanks for your prayer, thanks for your guidance and thanks for your endless love to me. You are my everything.
- My beloved sisters, Eni Priyani and Eriska Tri Wardhani who always make me laugh with your joke, I know how much you love me and care about me. I love you all.
- My beloved future husband, Amam Fathurohman who always support me.
- Listiani, M.Pd as the supervisor who given much attention, guidance, support, and suggestion so that the writer can finish this thesis.
- Drs. Pudiyono, M.Hum as the chief who has given opportunity and agreement to conduct this study.
- All of the lecturers of English Education Department The Muhammadiyah University of Purwokert, Mrs. LutfiIstikharoh, M. Pd., Mrs. Listiyani, M. Pd., MrsRinaAgustina, S. S., MapplLing TESOL, Mrs. AuliaNisaKhusnia, M. A., Mrs. Hj. TitiWahyukti, M. Pd., MeilinaHarisMayekti, M. Pd., Mrs. Novi., Mr. Dr. Suwartono, M. Hum., Mr. AriefHertanto, M. Pd., Mr. Dr. FurqanulAziez, Mr. DodiSiraj, M. Pd., Mr. Feisal Aziez, M. Pd. Thank you for all the knowledge taught for me.
• My friends in my boarding house (Griya Asniar) : Saidatul Asri and Irma Prastika, thanks for your kindness.


• All friends in English Department 2011, thank for motivation and suggestion.

Finally, the writer thanks for all people who has given support and suggestion in completing this thesis.
ACKNOWLEDGEMENT

Assalamu’laikum wr.wb

In the name of Allah, the most Merciful, the lord of uniferse, because of him, the writer could finish this graduating paper as a partial fulfillment of requirement for S.Pd degree of Teacher Training and education faculty in University of Muhamadiyah Purwokerto. The writer realized that there were some people who had helped and contributed the ideas and time for completing this final project. The writer would like to express the gratitude and appreciation to:

1. Drs. Ahmad, M.Pd. as the Dean of Teacher Training and education Faculty of University of Muhamadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum as the Chief of English Education Department in Muhamadiyah University of Purwokerto.
3. Listiani, M.Pd as the supervisor who directed and given the writer advice, suggestion, and recommendation for this graduating paper.
4. All of the lecturers in English Department, Thanks for all guidance, knowledge, and support.
5. Noviana, S.Pd as the English teacher of the seventh grade students of SMP Negeri 1 Mrebet
6. The students of SMP Negeri 1 Mrebet, especially class VIII C and VIII G who have participated in this research.
7. All of my friends in PBI 2011, especially class PBI C.
Finally, this graduating paper is hoped to be able to provide useful knowledge and information for the readers especially in education field. The writer appreciates any opinion and suggestion for the improvement of this thesis.

Wa’alaikumusalam wr.wb

Purwokerto, July 2015

The writer
MOTTO

Education Is A Powerful Weapon, We can Use To Change The World
By Teaching You Will Learn, By Learning You Will Teach
Education Is A Gift That None Take Away
Never Stop Learning Because Life Never Stop Teaching

The Effectiveness of Picture Word..., Dwi Yuniati, FKIP UMP, 2015
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>...................................................................................................................</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>.........................................................................................................</td>
<td>ii</td>
</tr>
<tr>
<td>LEGALIZATION</td>
<td>................................................................................................</td>
<td>iii</td>
</tr>
<tr>
<td>DECLARATION LETTER</td>
<td>.................................................................................................</td>
<td>iv</td>
</tr>
<tr>
<td>STATEMENT OF AUTHORSHIP</td>
<td>................................................................................</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>......................................................................................................</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>..................................................................................................</td>
<td>viii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>........................................................................................................</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>.................................................................................................</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>.................................................................................................</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF FIGURE</td>
<td>................................................................................................</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>......................................................................................</td>
<td>xv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>........................................................................................................</td>
<td>xvi</td>
</tr>
</tbody>
</table>

## CHAPTER 1 INTRODUCTION

| A. | The Background of the Study | .............................................................. | 1 |
| B. | The Reason for Choosing the Topic | .......................................................... | 4 |
| C. | The Problem of the Research | ................................................................. | 4 |
| D. | The Aim of the Research | ........................................................................ | 5 |
| E. | The scope of the Research | ....................................................................... | 5 |

## CHAPTER 2 THEORITICAL REVIEW

A. Writing

| 1. | The Definition of Writing | ....................................................................... | 6 |
| 2. | The Importance of Writing | ....................................................................... | 7 |
| 3. | The Component of Writing | ....................................................................... | 8 |
| 4. | The Process of Writing | ....................................................................... | 9 |
| 5. | The Task of Teacher in Writing | .................................................................... | 11 |
| 6. | The Problem of Writing | ....................................................................... | 13 |
| 7. | The Paragraph Writing | ....................................................................... | 14 |

B. Recount text

| 1. | The Definition of Recount Text | .......................................................... | 14 |
2. The Component of Recount text ........................................... 15
3. The Kind of Recount Text .................................................. 16
C. Picture Word Inductive Model (PWIM)
   1. The Definition of PWIM .................................................. 17
   2. The Advantages of PWIM .............................................. 18
   3. The Procedure of Using PWIM ....................................... 18
   4. The Implementation of PWIM in Teaching Recount Text .. 19
D. The Previous Relevant Studies ........................................... 21
E. Basic Assumption ............................................................. 21
F. Hypothesis ........................................................................ 22

CHAPTER III RESEARCH METHODOLOGY
A. Method of the Research ...................................................... 23
B. Place and Time of Research .............................................. 24
C. The Subject of the Research .............................................. 25
D. Technique of Collecting the Data ....................................... 25
E. Technique of Analyzing the Data ...................................... 26

CHAPTER IV RESULT AND DISCUSSION
A. Result ................................................................................ 33
B. Discussion .......................................................................... 42

CHAPTER V CONCLUSION
A. Conclusion .......................................................................... 45
B. Implication .......................................................................... 45

REFERENCES
APPENDICES
LIST OF TABLES

Table 1: Schedule of Research

Table 2: Writing Scoring System

Table 3: Writing Evaluation Criteria Using Score

Table 4: T-test Result of Content

Table 5: T-test Result of Organization

Table 6: T-Test Result of Vocabulary

Table 7: T-Test Result of Language Use

Table 8: T-Test Result of Mechanic
LIST OF FIGURES

Figure 1: The Students’ Score of Pre-Test and Post-Test in Experimental Class

Figure 2: The Students’ Score of Pre-Test and Post-Test in Control Class

Figure 3: The Result of Students’ Writing Aspects in Experimental Class

Figure 4: The Result of Students’ Writing Aspects in Control Class

Figure 5: Class Mean of Experimental and Control Class
LIST OF APPENDICES

1. Appendix A: Tests

2. Appendix B: Lesson Plan of Control Class and Experimental Class

3. Appendix C: Students’ Writing Result

4. Appendix D: Result of T- Test

5. Appendix E: Letter of Research
THE EFFECTIVENESS OF PICTURE WORD INDUCTIVE MODEL (PWIM) FOR TEACHING WRITING RECOUNT TEXT

(An Experimental Research at the Eighth Grade Students of SMP Negeri 1 Mrebet in the Academic Year 2014/2015)

DWI YUNIATI

1101050085

ABSTRACT

This research was aimed to investigate the effectiveness of Picture Word Inductive Model (PWIM) for teaching writing recount text at the eighth grade students of SMP Negeri 1 Mrebet in academic year 2014/2015. This research used quasi experimental research. The participants of this research were the eighth grade students in SMP Negeri 1 Mrebet. The two classes were chosen as the experimental (VIII G) class consisting of thirty students, and control class (VIII C) consisting of thirty students. The technique of data collection used test, namely; pre-test and post-test. Based on the analysis of data, it showed that the mean score of pre-test in experimental class was 50.4 and the mean score of post-test was 70.4. Meanwhile, the mean score of control class was 51.2 and the mean score of post-test was 64. Therefore, the improvement was 20 from pre-test to post-test in the experimental class and the improvement in the control class was 12.8 from pre-test to post-test. The result of t-test was 3.994, while the t-table with the significant level 0.05 in df 58 was 1.6751. Therefore, t-test was higher than t-table or 3.994 ≤ 1.6751. It proves that PWIM was effective for teaching writing recount text.

Keywords: Picture Word Inductive Model (PWIM) technique, experimental research, writing recount text