CHAPTER I
INTRODUCTION

A. The Background of Study

Reading is one of language competences that have important role. This competence is required to develop understanding about others idea through a book or writing form. By reading, people are able to observe the idea given by the writing. This is common that ideas are revealed by writing form. According to Beene and Kopple (1992: 2) state that most ideas, issues, and information are communicated through writing.

This is why people are required to have good skill in reading. This skill is able to help them find out the new idea by their critical thinking. In addition, in fact, many modern countries have good reading culture such as America, Japan and Australia. This means that to increase the quality of a country, the society should be aware to read from other sources.

In order to increase the human resource, reading culture has to be promoted in a country. This would make the country more qualified in every field. Indonesia is one of developing country which needs also reading culture for the society to increase the quality of the human source. This effort has been designed by the government for every level of education in Indonesia. Every Indonesian student has to have reading lesson in English class. Reading is also one of the competences of English that is considered as their final examination.
However, the problems sometimes arise when people are getting difficulty in understand the main idea of writing text. They read the whole chapters of a book but they cannot reveal what contain of that book.

This problem also occurs for some foreign language learners. The foreign language learners are usually having difficulties in understanding the main point of what they have read. The student actually knows throughout the meaning of single word of the texts but they do not really understand the ideas given by the writer of that text. The student should know that reading is important for them and they have to able to construct the conceptual text. It supported by Blachowicz and Olg (2008: 27) that Comprehension doesn’t happen at one point, rather, it is a process that takes place over time.

Based on the previously mention problems, the writer should use a strategy to solve the problem. The appropriate strategy will make teaching learning process more effective.

Iskandarmassid and Sunendar (2008) explain that in the learning process of every level, the instructor needs to find the appropriate learning strategy in order to obtain the goal of the learning. In the context L2, the writer can implement the practically best approach in teaching the student about how read English text. This competence needs some strategies to improve reading comprehension, the strategy to read effectively in order that the L2 write comprehend the provided ideas of texts. For a couple of times, the study of reading comprehension is examined to help people understanding how to read effectively and to construct the meaning to the
target language, using the text information to build conceptual understanding.

Based on the above explanation, the writer is going to specify the teaching reading by applying retelling technique to boost the students reading comprehension the writer then titles this writing by “Improving Reading Comprehension through Retelling Technique (Classroom Action Research at the Third Year Students of SMK Muhammadiyah 2 Paguyangan).

B. Reason For Choosing The Topic

The writer has some reasons in choosing this topic, those are as follow:

1. Reading is an important aspect in learning language because reading can develop and enlarge the knowledge. Referring to reading, the writer quotes Ramelan’s opinion (1990: 1) about it as follows: “Reading plays very important part in our life. Through reading, we can explore the world, countries that have never been visited before and minds or ideas of great people in the past. All of which can enrich our experience and knowledge”.

2. Retelling can help the students to memorize what they have gotten from reading. Kalmback (1986) in Stoicovy (2004) in Rahmawati and Hermanagustina (2010:3) states that retelling is a process of re-memorizing what we listened to and read. Further, Stoicovy sates that in relation to language teaching, retelling technique can be used as way to promote students’ comprehension and understanding of discourse.
C. Problem of the Research

Based on the background of the research and the reason for choosing the topic, the problem of this research is stated by a question “Is retelling technique able to improve students’ ability in reading comprehension on third year students of SMK Muhammadiyah 2 Paguyangan?

D. The Aim of Research

The aim of the research is to find out whether or not using retelling technique is able to improve students’ reading comprehension ability in reading narrative text on third year students of SMK Muhammadiyah 2 Paguyangan.