IMPROVING STUDENTS’ READING COMPREHENSION THROUGH VISUALIZATION TECHNIQUE

(A Classroom Action Research at the VII A Grade Students of SMP N 2 Karanglewas in Academic Year 2015/2016)

A THESIS

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MOTTO

- Every cloud has a silver lining.
- Don’t judge by appearance; a rich heart may be under a poor coat.
- In life, never do something joyful that leads you into sorrow.
- In every difficulty, there is easiness.
- I can’t understand why people are frightened by new ideas, I’m frightened by old ones.

John Cage

Al-Insyirah: 5
DEDICATION

This thesis is dedicated to:

- Firstly, my special thanks go to my family: my beloved parents, Mr. Gasmin and Mrs. Ening Wahyuningsih for unconditional love, understanding, patience, and all prayers along my life.

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- Finally, I expect that my thesis contributes to the advancement the English teaching and learning process in the school. However, I realize that this thesis writing is far from being perfect. Therefore, any criticisms, ideas and suggestions for the improvement of this thesis are greatly appreciated.
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Purwokerto, 16 February 2016

The writer
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ABSTRACT

The aim of this research is to improve the seventh grade students’ reading comprehension in SMP N 2 Karanglewas through Visualization technique in academic year 2015/2016. This research was a Classroom Action Research (CAR). There were 31 students’ consisting of 18 males and 13 females. The Classroom Action Research was carried out based on the Kemmis and Mc Taggart design. The data were collected through test, observation, questionnaire and interview. The qualitative data were analyzed based on the result of observation, questionnaire and interview while the quantitative data were analyzed by using reading test (pre-test and post-test). The result of the research showed that through Visualization technique can improve the students’ ability in reading comprehension. The improvement of students activity in pre-test (54.5) to post-test 1 (66.1) was 21.3%, then from post-test 1 (66.1) to post-test 2 (78.7) was 19.1% and 87.1% of students has passed the passing grade (KKM) of reading comprehension score ≥ 70.It has reached the criterion of action success which was 80%. The test result was supported by the data from interview result that gave positive response and the students’ questionnaire which was gained from ten questions showed that the students’ gave positive response to the implementation of Visualization technique in their reading activities. The average students’ questionnaire was 82.22%. Those result proved that Visualization technique could improve the students’ in reading comprehension.