THE EFFECTIVENESS OF MONOPOLY GAME FOR TEACHING WRITING DESCRIPTIVE TEXT

(An Experimental Research at First Grade Students of SMP Negeri 2 Banyumas in the Academic Year 2014/2015)

A THESIS

Submitted to English Department as a Partial Fulfillment of the Requirements for S. Pd Degree

Arranged By:
HUDRIATUL HOTIMAH
1101050069

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2015
APPROVAL OF SCIENTIFIC ARTICLE

1. Title : THE EFFECTIVENESS OF MONOPOLY GAME FOR TEACHING WRITING DESCRIPTIVE TEXT (AN EXPERIMENTAL RESEARCH AT FIRST GRADE STUDENTS OF SMP NEGERI 2 BANYUMAS IN THE ACADEMIC YEAR 2014/2015)

2. Faculty : Teacher Training and Education

3. Writer’s Identity
   a. Name : Hudriatul Hotimah
   b. Sex : Female
   c. Student Number : 1101050069
   d. Department : English Education
   e. Address : Jl. Masjid No. 19 Rt 02 Rw 07 Desa Slarang, Kecamatan Kesughian, Kabupaten Cilacap
   f. E-mail : Hudriatulhotimah@ymail.com


Approved by:
Supervisor,

Drs. Bambang Suroso, M. Hum.
NIK. 2160102
SKRIPSI BERJUDUL
THE EFFECTIVENESS OF MONOPOLY GAME FOR TEACHING WRITING DESCRIPTIVE TEXT
(An Experimental Research at First Grade Students of SMP Negeri 2 Banyumas in the Academic Year 2014/2015)

Yang dipersiapkan dan disusun oleh:

HUDRIATUL HOTIMAH
1101050069

Telah dipertahankan di depan Dewan Penguji pada tanggal 24 Juli 2015 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing
   NIK. 2160102

Penguji

1. Drs. Pudiyono, M. Hum.
   NIP. 19560508 198603 1003

2. Drs. Titi Wahyuati, M. Pd.
   NIP. 19530325 198312 2 001

3. Listiani, M. Pd.
   NIK. 2160448

Purwokerto, 24 Juli 2015
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

Drs. Ahmad, M. Pd.
STATEMENT OF AUTHORSHIP

Hereby, I state that the thesis entitled The Effectiveness of Monopoly Game for Teaching Writing Descriptive Text (An Experimental Research at First Grade Students of SMP Negeri 2 Banyumas in the Academic Year 2014/2015) as a partial fulfillment of the requirements for S. Pd degree is my original work to the best my knowledge. If the originality of this thesis, either partially or wholly, is later on proved as convincing plagiarism, I would be prepared to receive the consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Purwokerto, July 2015

Hudriatul Hotimah
DEDICATION

This thesis is dedicated to:

1. My lovely Dad Ali Winoto and my lovely Mom Ngademi who always pray, encourage, giving love and compassion, support me all the time and give me smile and happiness in my life. I love you so much.
2. My youngest sister, Eli Ambarwati, thanks for always supporting me.
3. My great and lovely brother, mas Amin, my elder sisters Mba Atun, Mba Lili, and Mba Ina who always giving me spirit and material also. Thank you so much.
4. My supervisor, Mr. Drs. Bambang Suroso, M. Hum, thanks for your guidance and suggestion.
5. The lecturer of English Education Department in The University of Muhammadiyah Purwokerto who had given me knowledge.
6. All of my friends in Mulyasari Kost, Semi, Mba Rini, Mba Dias, Mba Novi, Elin, Melan, Desi, Aning, Mba Devi, Naila, Dias, Ere, Anugerah, Udia and Yuni who always accompany and gather with me together in any conditions. Thank you for being my family in our boarding house.
7. Wonderful thanks for all my greatest friends in B class of English Education Department 2011 for our togetherness.
8. The seventh grade students of SMP Negeri 2 Banyumas, thanks for being my nice students.
9. Special person who always giving me spirit when I give up Andri Saputra, S. E, thank you for your support.
ACKNOWLEDGEMENT

Alhamdulillahi robbil’alamin. Firstly, I would like to say thanks to Allah SWT for his blessing and guidance, so that this research could be finished. This thesis is submitted to fulfill the requirements to get S. Pd Degree at English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

The writer wants to express her great apperceptions to:

1. Drs. Ahmad, M. Pd as the dean of Teacher Training and Education Faculty on Muhammadiyah University of Purwokerto.

2. Drs. Pudiyono, M. Hum as the Head of English Department Teacher Training and Education Faculty at Muhammadiyah University of Purwokerto.

3. Drs. Bambang Suroso, M. Hum as the supervisor who gave guidance and suggestion in finishing this thesis.

4. All of the lecturer in English Department. Thanks for guidance, knowledge and support.

5. Chatarina C. S, S. Pd as the English teacher of SMP N 2 Banyumas for helping the writer in doing this study in her classroom.

6. The students of VII A and VII B of SMP N 2 Banyumas who gave good participation in this study.

Finally, the writer believes there are still many weakness in this thesis. Therefore, such suggestion in order to make it better will be appreciated from the reader. The writer hopes this thesis will give valuable things especially for educational field and those who are interested.

Purwokerto, July 2015

The Writer
MOTTO

❖ If you can dream it, you can reach it.

❖ There is an easy after difficulties (Q.S Al-Insyirah : 6)

❖ Believe in your heart, every hard work creates a good result.

❖ Don’t be afraid with “smart” person, but be afraid with person who has high spirit in learning.

❖ Our knowledge that we have will not decrease even though we share it to other people.

❖ Be patient in facing the problem and be wise in solving the problem are the main thing in life.

❖ Every work can be finished easily if it is done without reluctant.

❖ Dan bahwasannya seorang manusia tiada memperoleh selain apa yang telah diusahakannya.(Q.S An-Najm (53) : 39).
TABLE OF CONTENT

TITLE .......................................................................................................................... i
APPROVAL OF SCIENTIFIC ARTICLE ........................................................... ii
LEGALIZATION ................................................................................................. iii
DECLARATION LETTER ............................................................................... iv
DEDICATION ................................................................................................. v
ACKNOWLEDGEMENT ............................................................................... vi
MOTTO ......................................................................................................... vii
TABLE OF CONTENT .................................................................................... viii
LIST OF APPENDICES .............................................................................. x
ABSTRACT ...................................................................................................... xi

CHAPTER 1: INTRODUCTION
A. Background of Research ................................................................. 1
B. Reasons for Choosing the Topic ..................................................... 5
C. Problem of Research ........................................................................ 5
D. Limitation of Problem ..................................................................... 5
E. The Aims of Research ...................................................................... 5
F. The Contributions of Research ....................................................... 6
G. Clarification of the Terms ................................................................. 6

CHAPTER II: THEORETICAL REVIEW
A. Writing
  1. Definition of Writing ............................................................... 8
  2. The Importance of Writing .................................................... 9
  3. The Steps of Writing ............................................................. 10
  4. Components of Writing .......................................................... 12
  5. Purpose of Writing ............................................................... 14
  6. Criteria of Good Writing ....................................................... 15
  7. Problem of Learning Writing .................................................. 15
  8. The Task of Teacher in Writing .............................................. 17
  9. Types of Text ........................................................................... 18
B. Descriptive Text
   1. Definition of Descriptive Text ............................................................. 18
   2. Example of Descriptive Text ............................................................... 19
   3. Social Function of Descriptive Text .................................................... 19
   4. The Generic Structure of Descriptive Text .......................................... 19
   5. The Language Features of Descriptive Text ........................................ 20

C. Monopoly Game
   1. Definition of Monopoly Game ............................................................. 20
   2. The Rules of Monopoly Game ............................................................. 22
   3. The Strength and the Weakness of Monopoly Game .......................... 23
   4. Teaching Descriptive Writing Using Monopoly Game ....................... 24

D. Basic Assumption .................................................................................... 25

E. Hypothesis ................................................................................................ 26

CHAPTER III: RESEARCH METHODOLOGY
   A. Method of Research ................................................................................. 27
   B. Place and Time of Research ..................................................................... 28
   C. Subject of Research .................................................................................. 28
   D. Technique of Collecting Data .................................................................. 29
   E. Technique of Analyzing Data ................................................................... 30

CHAPTER IV: RESULT AND DISCUSSION
   A. Result ....................................................................................................... 37
   B. Discussion ................................................................................................ 51

CHAPTER V: CONCLUSION
   A. Conclusion ............................................................................................... 55
   B. Implication ............................................................................................... 55

REFERENCES

APPENDICES
LIST OF APPENDICES

Appendices A
1. List of Students ................................................................. 61
2. The Student’s Writing Score for Each Aspect in Experimental Class .......... 64
3. The Student’s Writing Score for Each Aspect in Control Class ................. 71
4. Measuring t-value .................................................................. 78
5. T-tabel .................................................................................. 81

Appendices B
1. Class Mean .......................................................................... 84
2. T-test ................................................................................. 86

Appendices C
1. Pre-test ................................................................................. 91
2. Post test .............................................................................. 93
3. The Result of Pre-test in Experimental Class .................................. 95
4. The Result of Post-test in Experimental Class ................................. 98
5. The Result of Pre-test in Control Class ....................................... 101
6. The Result of Post-test in Control Class ....................................... 104

Appendices D
1. Lesson Plans ........................................................................ 108
2. Example of Monopoly Game .................................................. 127
3. Permission Letter ................................................................... 142
The Effectiveness of Monopoly Game for Teaching Writing Descriptive Text

(An Experimental Research at First Grade Students of SMP Negeri 2 Banyumas in the Academic Year 2014/2015)

Hudriatul Hotimah

1101050069

Abstract

The aim of this research was to find out the effectiveness of monopoly game for teaching writing descriptive text. This research used experimental method. The population of this research was all of the seventh grade students in Junior High School of 2 Banyumas in Banyumas with the total number of students 277. The sampling technique applied was random sampling one. There were two classes used in the research namely 7A class as experimental group consisting of 31 students and 7B as control group consisting of 31 students. The research was carried out from March 23rd to April 6th 2015. The experimental class was taught by using treatment while the control class did not. The researcher used test to collect the data, namely pre-test and post test. Pre test was conducted to know the basic competence of the participant in writing skill. The post test was conducted after the treatment. After the data was analyzed, the result of of t-test calculation was 3.11 while the t-table value at the level of significance 0.05 for degree of freedom (df) 60 was 1.67065. It means that t-test was higher than t-table (3.11 > 1.67065). Thus, the hypothesis was accepted or it means that Monopoly game was effective for teaching writing descriptive text.

Keywords: monopoly game, teaching writing, descriptive text.